



## Y2 Summer

Key Question: 1.2 Who is a Muslim and what do they believe?



### THE INVESTIGATION

This investigation enables pupils to learn in depth from Islam, finding out about Muslim ways of life and beliefs, so that pupils can develop thoughtful ideas and viewpoints of their own about some religious and spiritual questions.

The investigation implements the principal aim of RE, which is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

**Trips:** East London Mosque

**Web Links:** Introduction to Islam: <https://www.bbc.co.uk/bitesize/topics/zj3d7ty>

**STEP 1: THE KEY QUESTION** Key Question: 1.2 Who is a Muslim and what do they believe?

**STEP 2: SELECT LEARNING OUTCOMES** Being clear about these outcomes will help you to decide what and how to teach.

| EMERGING   | EXPECTED  | EXCEEDING   |
|--|---|---|
| <ul style="list-style-type: none"> <li>Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad.</li> <li>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr (A1).</li> <li>Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like (A3).</li> </ul> | <ul style="list-style-type: none"> <li>Talk about some simple ideas about Muslim beliefs about God making links with some of the 99 Names of Allah (1).<br/>Re-tell a story about the life of the Prophet Muhammad (A2).<br/>Recognise some objects used by Muslims and suggest why they are important (A2).<br/>Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (B1).</li> </ul> | <ul style="list-style-type: none"> <li>Make links between what the Holy Qur'an says and how Muslims behave (A2).</li> <li>Ask some questions about God that are hard to answer and offer some ideas of their own (C1).</li> </ul> |

### STEP 3: SUGGESTED CONTENT FOR LEARNING

\*This plan has selected the following content to exemplify. Pupils will:

\*Share stories that help to show how Muslims think of God (Allah) and how following God shows them ways to behave e.g. 'Muhammad and the cat', 'The story of the two brothers', 'The crying camel'.

\*Look at calligraphy and listen to nasheeds that express ideas about God and the Prophet Muhammad e.g. calligraphy showing some of the 99 names of Allah; I am a Muslim by Zain Bhikha;

\*Share the words of the Shahadah, listen to the Call to Prayer.

\*Give children a way to respond to their own big questions e.g writing a class big questions poem or a 'Where is God?' poem.

\*Describe one of the beliefs that Muslims hold about God e.g. tawhid.

\*Share the story of the revelation of the Holy Qur'an – how the Angel Jibril revealed it to Prophet Muhammad on Mount Hira; how Muslims learn Arabic to be able to read and remember it; some teachings from the Holy Qur'an.

\*Talk to Muslims about what they believe about God.

\*Explore what the concept of God means for the children themselves.

\*Identify the objects that are most precious to them. Why are they precious? How does it show?

\*Identify objects that are significant to Muslims; if possible, see them being used by a believer, e.g. prayer beads, prayer mat, Qur'an and stand, compass, headscarf. Why are these important?

\*Share the experiences of a Muslim during the fast of Ramadan and the celebrating of Eid-ul-Fitr. Why do Muslims celebrate?

**NOTE: This unit of work offers around 8-10 hours of classroom ideas. You can select from it in order to achieve the learning outcomes set out in Step 2 above.**



## Y2 Spring

Key Question: 1.2 Who is a Muslim and what do they believe?



### STEP 4: ASSESSMENT: Write specific learning outcomes.

Turn the learning outcomes into pupil-friendly 'I can' or 'You can' statements.

You might adapt these specific outcomes to form 'I can' statements (for pupil self-assessment), 'You can' statements (for teacher assessment), and 'Can you...?' statements (for next steps or challenge)

| EMERGING  | EXPECTED  | EXCEEDING   |
|---|---|---|
| <p><b>I can...You can...Can you...?</b></p> <ul style="list-style-type: none"> <li>• Talk about the fact that Muslims believe in God (Allah) and follow the example of the Prophet Muhammad</li> <li>• Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr (A1).</li> <li>• Recognise that Muslims do not draw Allah or the Prophet, but use calligraphy to say what God is like (A3).</li> </ul> | <p><b>I can...You can...Can you...?</b></p> <ul style="list-style-type: none"> <li>• Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah (A1).</li> <li>• Re-tell a story about the life of the Prophet Muhammad (A2).</li> <li>• Recognise some objects used by Muslims and suggest why they are important (A2).</li> <li>• Identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel (B1).</li> <li>• Find out about and respond with ideas to examples of cooperation between people who are different (C2).</li> </ul> | <p><b>I can...You can...Can you...?</b></p> <ul style="list-style-type: none"> <li>• Make links between what the Holy Qur'an says and how Muslims behave (A2).</li> <li>• Ask some questions about God that are hard to answer and offer some ideas of their own (C1).</li> </ul> |

### An Introduction to Islam

<https://www.bbc.co.uk/bitesize/topics/zpdt/bk/articles/zrxxgwx>

### What is Islam

<https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks2-my-life-my-religion-what-is-islam/zbmrwty>

### The Qur'an An Introduction to the Qur'an [https://www.bbc.co.uk/religion/religions/islam/texts/quran\\_1.shtml](https://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml)

The Qur'an is the holy book for Muslims, revealed in stages to the Prophet Muhammad over 23 years.

Qur'anic revelations are regarded by Muslims as the sacred word of God, intended to correct any errors in previous holy books such as the Old and New Testaments.

The **Qur'an** is the holy book of Islam, one of the world's major religions.

Islam is a way of life taught by Allah and the followers of Islam are known as Muslims. The **Qur'an** is a book in the Arabic language that Muslims believe to be the actual words of Allah. In the **Qur'an**, Allah tells Muslims how they should worship him and also how they should behave towards each other. The **Qur'an** is a collection of signs of Allah's existence and instructions for how Muslims should live their lives.

<https://www.bbc.co.uk/bitesize/clips/z4fgkqt>